



Área do Conhecimento:	Linguagens e suas Tecnologias
Componente Curricular:	Língua Inglesa
Ano/Série:	1.ª Série do Ensino Médio

**Prezado(a) Estudante,**

Esta **Trilha de Aprendizagem** apresenta possíveis caminhos para o desenvolvimento de habilidades relacionadas ao componente curricular e tem o objetivo de auxiliá-lo(a) na sua rotina de estudos para que você alcance o desempenho esperado.

No decorrer da Trilha, você poderá compreender melhor os temas estudados e ampliar seus conhecimentos, por meio de diferentes estratégias que visam contribuir para o seu processo de aprendizagem.

Segue abaixo a relação de unidades temáticas, objetos de conhecimento e habilidades a serem desenvolvidas.

UNIDADES TEMÁTICAS	OBJETOS DE CONHECIMENTO	HABILIDADES
<b>ESTRATÉGIAS DE LEITURA</b>	Recursos de argumentação, persuasão e pensamento crítico	<b>(BNCC – EM13LGG401)</b> Analisar criticamente textos de modo a compreender e caracterizar as línguas como fenômeno (geo)político, histórico, social, cultural, variável, heterogêneo e sensível aos contextos de uso.
<b>GRAMÁTICA</b>	Habilidades específicas do Exame Nacional do Ensino Médio	<b>(ENEM – H5)</b> Associar vocábulos e expressões de um texto em LEM ao seu tema. <b>(ENEM – H6)</b> Utilizar os conhecimentos da LEM e de seus mecanismos como meio de ampliar as possibilidades de acesso a informações, tecnologias e culturas. <b>(ENEM – H7)</b> Relacionar um texto em LEM, as estruturas linguísticas, sua função e seu uso social. <b>(ENEM – H8)</b> Reconhecer a importância da produção cultural em LEM como representação da diversidade cultural e linguística.

## 1. APROXIMAÇÃO

- ▶ Assista às videoaulas referentes aos objetos de conhecimento e habilidades, gravadas por seu/sua professor(a) na ferramenta Microsoft Teams.
- ▶ Registre, em seu caderno, os pontos mais importantes e pause as videoaulas para consultar o livro didático.

## 2. PERCEPÇÃO E PREPARAÇÃO

### ▶ Reading comprehension

<https://youtu.be/KxOC0hcEf8Q>

<https://youtu.be/jBkRAG8L12o>

<https://youtu.be/DZaa5Ed-OYs>

<https://www.youtube.com/watch?v=WOR5hbFloSI>

## 3. AMPLIAÇÃO


### ▶ Pratique suas habilidades de leitura.

<https://rachacuca.com.br/educacao/vestibular/enem/ingles/>

<https://www.todamateria.com.br/interpretacao-de-texto-em-ingles-com-gabarito-enem/>

## 4. USO

01. Read the biography of the poet Robert Louis Stevenson and **ANSWER** the following questions.



Robert Louis Stevenson was born on November 13, 1850 in Edinburg, Scotland. He died in December 3, 1894 in Samoa. He was the son of a civil engineer and his father wanted him to follow his steps. Robert was a novelist, poet, essayist and travel writer. When he was 17 years old, he entered Edinburg University as a Science student. He spent most of this time studying French Literature, Scotland's history and the words of Darwin and Spencer. He is known from his work: Treasure Island and Strange Case of Dr. Jekyll and Mr. Hyde.

Available at: <https://www.britannica.com/biography/Robert-Louis-Stevenson>.  
Accessed on: June 10, 2019.

a) The poet Robert Louis Stevenson is from...

England.                       Scotland.                       Ireland.

b) The poet's major at university was...

English                      .                       Mathematics.                       Science.

c) His father was a \_\_\_\_\_ and wanted his son to follow his steps.

architect                       civil engineer                       writer

d) Robert liked to study \_\_\_\_\_ literature.

English                       Brazilian                       French

e) How old was Robert when he entered the University of Edinburgh?

18 years old                       17 years old                       20 years old

02. Read the cartoon and **ANSWER** the question.



Available at: <https://www.cartoonistgroup.com>. Accessed on: June 10, 2019.

Why did the driver think he shouldn't be fined?

03. Read the text. Then **COMPLETE** the paragraph with the words from the box.

brother • father • aunts • uncle • children • sister • wife • mom

### Family visit

This is my \_\_\_\_\_'s family. His name is Ben. He is from Sidney, Australia. His \_\_\_\_\_'s name is Linda. She is one of my favorite \_\_\_\_\_! Aunt Linda is so funny. She is always telling us jokes and making us laugh. She is a fashion designer and is always giving us nice hints on how to dress well for each occasion. Uncle Ben and Aunt Linda have two \_\_\_\_\_. Alfred is 10 years old and Ben is 5 years old. This picture was taken during their trip to Shenandoah Park, in Virginia, US. They spent a month here in the US visiting my family. My \_\_\_\_\_ Niles became Alfred's best friend. They are the same age. Sophie, my younger \_\_\_\_\_, didn't want to hang out with Ben until he started to tell her stories about kangaroos and koalas. Sophie loves animals and didn't stop asking Ben questions. My \_\_\_\_\_ has something in common with Uncle Gerald. They are both engineers. They love talking about constructions. I've already told my \_\_\_\_\_ that next year I want to visit them in Australia. I bet it's going to be fun; don't you agree 'mate'?

Claire, 15, Virginia - US.

04. Read the previous text again and **ANSWER** the questions.

a) Who is in the picture described by Claire?



b) What do Claire's uncle and her father have in common?

05. Read the previous text again and **CHOOSE** the correct answer.

a) Claire's little sister...

( ) asked her cousin a lot of questions about animals from Australia.

( ) was curious about her cousin's clothes.

( ) didn't know what to ask her cousins.

b) For next year, Claire is planning on...

( ) visiting a park with her parents and her cousins.

( ) meeting a kangaroo and a koala at the zoo.

( ) visiting her relatives in Australia.

## 06. Read the text.

### Background

The strip, running since 2000, revolves around the daily lives of the Bermudez family. The characters include:

Baldo, the lead character. Baldo's a teenager who works at an auto supplies store ("Auto Y Rod"), and dreams of buying/building his very own low-rider car (a 1964 Chevy Impala, specifically).

Gracie, Baldo's grade-school aged sister. Gracie's extremely intelligent (but less political), often pursuing much more cerebral hobbies than her older brother.

Sergio, Baldo and Gracie's father. A widower (the children's mother died in an auto accident some years ago), Sergio often tries to give advice to his children, for better or for worse [...]

Tia Carmen ("Aunt Carmen"), Sergio's aunt (and the kids' great-aunt). An elderly woman who came to live with the family after the death of the kids' mother, Tia Carmen often also gives the kids advice, tells them facts about their (often goofy) relatives, offers her "unique" cooking, and pursues various old-fashioned interests. However, Tia Carmen's also been shown recently with her own podcast (more successful than Baldo's car-themed one), so she's not a complete luddite.

Available at: <https://www.diversetechgeek.com/2012/05/17/minorities-in-cartoons-baldo/>.

Accessed on: June 10, 2019.

**ANSWER** the questions about Baldo and his family.

- a) What is Baldo's family name?
  
- b) Who is aunt Carmen and how does she relate to Sergio and the kids?
  
- c) What happened to Baldo's mother, according to the text?
  
- d) Who advises Baldo and Gracie and tell them about their relatives?

07. **DO** some exercises on your English books (Vol.1 and 2) according to your teacher's suggestions. Check the answers after you've done them.

## 5. FEEDBACK

Entre em contato com o(a) professor(a), por meio da ferramenta Microsoft Teams – Equipe Chat Professor, caso necessite de suporte para utilizar a Trilha de Aprendizagem ou esclarecer dúvidas na realização das atividades.

## 6. AVALIAÇÃO

As orientações para a Avaliação de Recuperação seguirão posteriormente.