



Área do Conhecimento:	Linguagens
Componente Curricular:	Língua Inglesa
Ano/Série:	9º Ano do Ensino Fundamental

Prezado(a) Estudante,

Esta **Trilha de Aprendizagem** apresenta possíveis caminhos para o desenvolvimento de habilidades relacionadas ao componente curricular e tem o objetivo de auxiliá-lo(a) na sua rotina de estudos para que você alcance o desempenho esperado.

No decorrer da Trilha, você poderá compreender melhor os temas estudados e ampliar seus conhecimentos, por meio de diferentes estratégias que visam contribuir para o seu processo de aprendizagem.

Segue abaixo a relação de unidades temáticas, objetos de conhecimento e habilidades a serem desenvolvidas.

UNIDADES TEMÁTICAS	OBJETOS DE CONHECIMENTO	HABILIDADES
ESTRATÉGIAS DE LEITURA	Recursos de persuasão Recursos de argumentação	(BNCC – EF09LI05) Identificar recursos de persuasão (escolha e jogo de palavras, uso de cores e imagens, tamanho de letras), utilizados nos textos publicitários e de propaganda, como elementos de convencimento.
	Recursos de argumentação	(BNCC – EF09LI07) Identificar argumentos principais e as evidências/exemplos que os sustentam.
ESTUDO DO LÉXICO	Construção de repertório lexical	(CSMM – EF09LI01) Utilizar verbos frasais e expressões idiomáticas do cotidiano (Idioms, phrasal verbs, collocations with do and make).
GRAMÁTICA	Orações condicionais (tipos 1 e 2)	(BNCC – EF09LI15) Empregar, de modo inteligível, as formas verbais em orações condicionais dos tipos 1 e 2 (If-clauses).

1. APROXIMAÇÃO

- ▶ Assista às videoaulas referentes aos objetos de conhecimento e habilidades, gravadas por seu/sua professor(a) na ferramenta Microsoft Teams.
- ▶ Registre, em seu caderno ou documento eletrônico, os pontos mais importantes e pause as videoaulas para consultar o livro didático.

2. PERCEÇÃO E PREPARAÇÃO

Após realizar as anotações indicadas na seção anterior, assista aos vídeos sugeridos abaixo e anote os conhecimentos relacionados às habilidades propostas:

▶ **PERSUASION**

<https://youtu.be/msM6CmSGkuk>

<https://youtu.be/snTxISDNMSQ>

▶ **CONDITIONALS 1 AND**

https://youtu.be/D7X_WmvJMnA

<https://youtu.be/4uLfgDHeS34>

<https://youtu.be/RB8cDdvj5uc>

<https://youtu.be/wA85Nu5mo68>

▶ **DO X MAKE:**

<https://www.youtube.com/watch?v=HM7HHMfoOu0&t=266s>

https://www.youtube.com/watch?v=W_2L-xuJpSE

3. AMPLIAÇÃO

- ▶ Teste seus conhecimentos:

<https://agendaweb.org/verbs/conditional-first-exercises.html>

<https://www.perfect-english-grammar.com/first-conditional-exercise-1.html>

<https://www.perfect-english-grammar.com/second-conditional-exercise-1.html>

<https://agendaweb.org/verbs/make-do-exercises.html>

4. USO

01. 1. Read the text.

IF YOU COULD DO SOMETHING FOR THE WORLD

What would you do if you were rich and famous? Would you stay at home or would you travel? Would you do anything special? Well, some celebrities do many special things, and they help millions of people. Bill Gates, one of the richest people in the world, and his wife, created the Bill and Melinda Gates Foundation. It's the largest foundation in the world, and it has \$31 billion to spend on health and education in poor countries. Angelina Jolie and Brad Pitt, the famous actors, give a lot of money to charity. They sold pictures of their twin babies to a magazine for \$14 million! But they gave all the money to charity. And in her role as an ambassador for the United Nations, Angelina visits the world's poorest countries. She wants everyone to know about problems there. Elton John, who has played over 3,000 concerts in over 75 countries, is one of the world's greatest singers. He had seen many of his friends die from AIDS, so he created the Elton John AIDS Foundation. It has raised over \$125 million to support programs on prevention and to help people living with AIDS around the world. But you don't have to be rich and famous to help. Everyone can do something. If you could do something for the world, what would you do?

ANSWER these questions.

- a) Who helped Bill Gates to create a foundation?
- b) What did Angelina Jolie and Brad Pitt sell to get money to charity?
- c) Why did Elton John create a foundation to help people who have AIDS?
- d) Which foundation had more money to help people?

02. **USE** the First or Second conditionals to complete the sentences below.

- a) Her mother will be very upset if she _____ to the movies by herself. (go)
- b) I would allow you to take my headphones if you _____ to take good care of them. (promise)
- c) When you study on regular basis, your results _____. (improve)
- d) Deborah _____ her vacation abroad if she saved enough money. (spend)
- e) If you _____ this package by mail today, Sue would get it soon. (send)

03. **WRITE** advice using If I were you, ...and the phrases in the box.

eat healthy / go running more often / not wear it / come home earlier

- a) Mom gets worried when I out at night
- b) I think this T-shirt is too worn-out.
- c) I don't like working out at the gym but I'd like to stay in shape.
- d) I eat a lot of junk food, which is expensive and harmful to me.

04. **COMPLETE** the first and second conditionals freely.

- a) Don't eat so much chocolate. If you eat lots of it, _____
- b) I'm not the president of Brazil. If I were, _____
- c) Marina treats me bad because she doesn't like me.
She would treat me better if _____
- d) Yoko has to study for her finals because she stands a chance of passing the school year.
If Yoko doesn't study, _____

05. **FILL IN** the sentences with the 1st conditional.

- a) If I _____ (see) Tim around, I _____ (give) him the message.
- b) If Liz _____ (not be) busy, she _____ (come) with us.
- c) If you _____ (work) harder, you _____ (do) better at school.
- d) If we _____ (tell) mom about it, she _____ (not be) angry.
- e) If Bruce _____ (take) an aspirin, he _____ (feel) better

06. **FILL IN** the sentences with the 2nd conditional.

- a) If I were you, I _____ (forgive) your friend.
- b) She would be very happy, if she _____ (have) fun at the party.
- c) If you _____ (study) more, you would learn more.
- d) If he had the money, he _____ (buy) a fast car!
- e) I _____ (travel) to Italy, if I wanted to learn Italian.

07. **CHOOSE** the best option in each statement.

- a) John worked hard and did / made his best at work, but he still wasn't promoted.
- b) They were doing / making such a noise that the neighbor called the police.
- c) I have so many chores to do / make! I need to clean the bathroom and the kitchen, do / make all the beds.
- d) Sorry, I've done / made a mistake. The restaurant is on another street.
- e) If you don't speak English, you'll find it hard to do / make business in the UK.
- f) Julian did / made a promise to his grandma that he'd never fight ever again.
- g) I called the hotel and did / made reservation for two people for the 16th.

5. FEEDBACK

Entre em contato com o(a) professor(a), por meio da ferramenta Microsoft Teams – Equipe Chat Professor, caso necessite de suporte para utilizar a Trilha de Aprendizagem ou esclarecer dúvidas na realização das atividades.

6. AVALIAÇÃO

As orientações para a Avaliação de Recuperação seguirão posteriormente.