



Área do Conhecimento:	Linguagens e suas Tecnologias
Componente Curricular:	Língua Inglesa
Ano/Série:	2ª Série do Ensino Médio

Prezado(a) Estudante,

Esta **Trilha de Aprendizagem** apresenta possíveis caminhos para o desenvolvimento de habilidades relacionadas ao componente curricular e tem o objetivo de auxiliá-lo(a) na sua rotina de estudos para que você alcance o desempenho esperado.

No decorrer da Trilha, você poderá compreender melhor os temas estudados e ampliar seus conhecimentos, por meio de diferentes estratégias que visam contribuir para o seu processo de aprendizagem.

Segue abaixo a relação de unidades temáticas, objetos de conhecimento e habilidades a serem desenvolvidas.

UNIDADES TEMÁTICAS	OBJETOS DE CONHECIMENTO	HABILIDADES
ESTRATÉGIAS DE LEITURA	Habilidades específicas do Exame Nacional do Ensino Médio	(ENEM – H5) Associar vocábulos e expressões de um texto em LEM ao seu tema. (ENEM – H7) Relacionar um texto em LEM, as estruturas linguísticas, sua função e seu uso social.
ESTUDO DE LÉXICO	Construção do repertório lexical	(CSMM – EM02LI01) Construir repertório lexical relativo a pronomes indefinidos, adjetivos de personalidade, características pessoais, entre outros.
GRAMÁTICA	Tempos e formas verbais e classes gramaticais	(CSMM – EM02LI02) Empregar corretamente formas e tempos verbais diversos e demais classes de palavras (artigos, pronomes, adjetivos e advérbios).
	Formação de palavras	(CSMM – EM02LI03) Empregar corretamente os afixos para formação de adjetivos e substantivos.

1. APROXIMAÇÃO

- ▶ Assista às videoaulas referentes aos objetos de conhecimento e habilidades, gravadas por seu/sua professor(a) na ferramenta Microsoft Teams.
- ▶ Registre, em seu caderno, os pontos mais importantes e pause as videoaulas para consultar o livro didático

02. PERCEÇÃO E PREPARAÇÃO

Após realizar as anotações indicadas na seção anterior, assista aos vídeos sugeridos abaixo e anote os conhecimentos relacionados às habilidades propostas.

▶ **FUTURE (WILL AND GOING TO):**

<https://www.youtube.com/watch?v=UjyAKcAdjhY&t=191s>

<https://www.youtube.com/watch?v=lvJ6S86tgTY>

<https://www.perfect-english-grammar.com/will-or-be-going-to.html>

▶ **ADJECTIVE FORMATION:**

<https://www.youtube.com/watch?v=agsq1H0jYnM>

<https://www.youtube.com/watch?v=bccrgidbAJ8>

▶ **INDEFINITE ADJECTIVES AND PRONOUNS:**

<https://www.youtube.com/watch?v=2RCQb9IBJuA>

<https://www.youtube.com/watch?v=BLmInuh36cU>

https://www.youtube.com/watch?v=l_14pmlglWK

03. AMPLIAÇÃO

► **DO SOME ONLINE PRACTICE:**

<https://agendaweb.org/verbs/future-simple-exercises.html>

https://www.english-grammar.at/online_exercises/adjective_adverb/adjective-suffix.htm

<https://www.englishexercises.org/makeagame/viewgame.asp?id=3677>

<https://www.perfect-english-grammar.com/some-and-any-exercise-1.html>

<https://agendaweb.org/grammar/anything-someone-exercises.html>

4. USO

01. **DO** this online practice.

https://www.perfect-english-grammar.com/support-files/will_or_be_going_to.pdf

02. **CHOOSE** the correct option.

- I. I don't know how to get to John's house.
OK. *I will drive / am going to drive* you there when I get home.
- II. *I will / 'm going to a rock* concert this weekend. Do you want to come?
I'd love to but I'm visiting a cousin of mine.
- III. *We are flying to Rome* and Budapest in January.
I'm sure you *will love / are loving* it there.
- IV. *Will you do / Are you doing* anything special on holiday?
No, we're short of cash. Actually we're staying home.
- V. *Are you coming* to the party tonight?
Yes, but I *will stay / won't stay* late because I'm flying to São Paulo in the morning.

03. **FORM** adjective from the following verbs and nouns:

- a) Stability → _____
- b) Interact → _____
- c) Beauty → _____
- d) Insight → _____
- e) Prosperity → _____
- f) Diligence → _____
- g) Sympathy → _____
- h) Wealth → _____
- i) Spirit → _____
- j) Brightness → _____
- k) End → _____

04. **FILL IN** the sentences with *some, any or no*.

- a) Have we got _____ bread? (A real question, I have no idea.)
- b) _____ student will tell you that they don't have enough money. (It doesn't matter which student.)
- c) We've got _____ furniture, but we still need a table.
- d) She never drinks _____ water.
- e) I don't have _____ sunblock with me.
- f) Did you buy _____ chicken? (I expect you will say 'yes', because we talked about it before).
- g) She bought _____ new clothes.
- h) You can buy dog food in _____ supermarket. (It doesn't matter which one.)
- i) Can I have _____ more juice? (I expect you will say 'yes').
- j) Did you buy _____ juice? (I have no idea, this is a real question.)
- k) I can speak _____ French.
- l) Would you like _____ tea? (An offer - I think you will say 'yes').
- m) In London in the winter there's hardly _____ sunlight.
- n) Go into _____ shop on the high street and ask. (It doesn't matter which shop).
- o) Would you like _____ more meat? (An offer - I think you will say 'yes'.)
- p) There's _____ money in my handbag.

05. **USE** indefinite pronouns to fill in.

- a) I think there's _____ wrong with my computer. It won't start.
- b) Does _____ know how to use this app?
- c) I told _____ about our plans. Don't worry! My lips are sealed.
- d) The party was a huge success. _____ was wrong: music and food, especially, were perfect. _____ came and had lots of fun.
- e) If you know _____ about the test, will you please tell me. I have _____ to help me here.
- f) I was in doubt the other day and _____ was able to help me.
- g) Actually, _____ is wrong in this book. I can't find some pages.
- h) The teacher said, 'it's very easy, _____ can do it and there isn't _____ so hard in it!'

06. Read the text.

What is climate change?

'Climate change' means the increase in the Earth's average temperature since the beginning of the 20th century and its impacts now and in the future. Since about 1900, the average near-surface temperature of the planet has increased by 0.75 degrees Celsius and the UK's sea level has risen by about 10 centimeters. Further global rises are expected, as well as more extreme weather events like flooding and drought.



The causes of climate change There is very strong evidence that recent global warming can't be explained by natural causes alone. Humans are changing the climate by their actions, especially through emissions of greenhouse gases, like carbon dioxide, which artificially warm the Earth's atmosphere.

The effects of climate change

The effects of climate change include rising temperatures, higher sea levels and more frequent extreme weather events like storms and heat waves. These are expected to become more severe in coming decades. What people do now and in coming decades to reduce greenhouse gas emissions will determine the level of future impacts.

Available at: www.englishexperts.com.br. Access on Nov. 19, 2018.

Image from: <https://www.wndu.com>.

Access on Nov. 19, 2018.

CORRECT these statements.

- a) Since about 1900, there has been an increase of more than one degree in the earth's temperature and the sea level has gone up by about 10 centimeters.
- b) Higher Sea levels and more frequent extreme weather events like storms and heatwaves have caused climate change.

07. (ENEM 2013)



Disponível em: www.gocomics.com. Acesso em: 26 fev. 2012.

A partir da leitura dessa tirinha, infere-se que o discurso de Calvin teve um efeito diferente do pretendido, uma vez que ele

- A) decide tirar a neve do quintal para convencer seu pai sobre seu discurso.
- B) culpa o pai por exercer influência negativa na formação de sua personalidade.
- C) comenta que suas discussões com o pai não correspondem às suas expectativas.
- D) conclui que os acontecimentos ruins não fazem falta para a sociedade.
- E) reclama que é vítima dos valores que o levam a atitudes inadequadas.

08. (ENEM 2014)

English | Español | Français | Italiano

wefeedback sharing food, changing lives

meals fed to **354,774** children

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What is WeFeedback all about?

In the developed world, life puts tasty food on our plates all the time. French sausage, avocado or chocolate cake — we all have our favorites. If we take just one of these things and give it back, or feed it back, we can help change the lives of hungry school children around the world.

My name is...

I want to share...

I usually pay... \$ (USD)

More servings will feed more children...

\$60.00

If you share, you will feed **240** children

[Feed them now](#)

Disponível em: <http://wefeedback.org>. Acesso em: 30 jul. 2012

A internet tem servido a diferentes interesses, ampliando, muitas vezes, o contato entre pessoas e instituições. Um exemplo disso é o site WeFeedback, no qual a internauta Kate Watts

- A) comprou comida em promoção.
- B) inscreveu-se em concurso.
- C) fez doação para caridade.
- D) participou de pesquisa de opinião.
- E) voluntariou-se para trabalho social.

5. FEEDBACK

Entre em contato com o(a) professor(a), por meio da ferramenta Microsoft Teams – Equipe Chat Professor ou nas aulas remotas, caso necessite de suporte para utilizar a Trilha de Aprendizagem ou esclarecer dúvidas na realização das atividades.

5. FEEDBACK

As orientações para a Avaliação de Recuperação seguirão posteriormente.