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| Área do Conhecimento: | Linguagens |
| Componente Curricular: | Língua Inglesa |
| Ano/Série: | 8.º Ano do Ensino Fundamental |

Prezado(a) Estudante,

Esta **Trilha de Aprendizagem** apresenta possíveis caminhos para o desenvolvimento de habilidades relacionadas ao componente curricular e tem o objetivo de auxiliá-lo(a) na sua rotina de estudos para que você alcance o desempenho esperado.

No decorrer da Trilha, você poderá compreender melhor os temas estudados e ampliar seus conhecimentos, por meio de diferentes estratégias que visam contribuir para o seu processo de aprendizagem.

Segue abaixo a relação de unidades temáticas, objetos de conhecimento e habilidades a serem desenvolvidas.

| UNIDADES TEMÁTICAS | OBJETOS DE CONHECIMENTO | HABILIDADES |
|-------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| ESTRATÉGIAS DE LEITURA | Construção de sentidos por meio de inferências e reconhecimento de implícitos | (BNCC – EF08LI05) Inferir informações e relações que não aparecem de modo explícito no texto para construção de sentidos. |
| GRAMÁTICA | Verbos para indicar o futuro | (BNCC – EF08LI14) Utilizar formas verbais do futuro para descrever planos e expectativas e fazer previsões. |
| | Comparativos e superlativos | (BNCC – EF08LI15) Utilizar, de modo inteligível, as formas comparativas e superlativas de adjetivos para comparar qualidades e quantidades. |

1. APROXIMAÇÃO

Assista às videoaulas referentes aos objetos de conhecimento e habilidades, gravadas por seu/sua professor(a) na ferramenta Microsoft Teams.

Registre, em seu caderno, os pontos mais importantes e pause as videoaulas para consultar o livro didático.

2. PERCEÇÃO E PREPARAÇÃO

Após realizar as anotações indicadas na seção anterior, assista aos vídeos sugeridos abaixo e anote os conhecimentos relacionados às habilidades propostas.

▶ **Comparative:**

<https://www.youtube.com/watch?v=IDmjvFOdxvY>

<https://www.youtube.com/watch?v=vj3SbCwQd9I>

<https://www.youtube.com/watch?v=GXq75u45WaM&t=26s>

<https://www.youtube.com/watch?v=LwpMK1u8rM4&t=84s>

▶ **Superlative:**

https://www.youtube.com/watch?v=_TITNNVFORk

<https://www.youtube.com/watch?v=rxEMZTu6JYM>

▶ ***Be going to future:***

<https://www.youtube.com/watch?v=XSCNsBpfl6Q>

<https://www.youtube.com/watch?v=iHug-PjCOng>

▶ **Present Continuous (arrangements):**

<https://www.youtube.com/watch?v=euq7Znwypnc>

3. AMPLIAÇÃO

Teste seus conhecimentos:

- ▶ Comparatives exercises - English grammar comparison (agendaweb.org)
- ▶ <https://www.perfect-english-grammar.com/comparative-adjectives-exercise-1.html>
- ▶ <https://speakspeak.com/english-grammar-exercises/elementary/superlative-adjectives>
- ▶ <https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-3645.php>
- ▶ <https://quizizz.com/join/quiz/5d0edaff1d2983001c54af56/start?studentShare=true>
- ▶ <https://quizizz.com/join/quiz/5cf54e8fb0827f001ba1319c/start?studentShare=true>
- ▶ Future: be going to exercises (agendaweb.org)
- ▶ <https://quizizz.com/join/quiz/5e6f2e54d12261001da8db7a/start?studentShare=true>

4. USO

01. Look at Joe's schedule from next week. **COMPLETE** the sentences using present continuous for future arrangements.

Monday – work on the biology project
 Tuesday – visit grandmother
 Wednesday – go shopping for a new phone
 Thursday – soccer practice at 5 p.m.
 Friday – meet Paul and Jack

- a. On Monday he _____ in his school project.
- b. On Tuesday _____ his grandmother.
- c. On Wednesday _____ for new books.
- d. On Thursday _____ soccer.
- e. On Friday _____ his friends.

02. **FILL IN** these sentences using the verbs in the box and the future form ***BE GOING TO***.

BE – FIND – HAVE – LIVE – VISIT – WEAR

- a. You _____ the book you need in the city library.
- b. Josh won't get hurt because he _____ a helmet on his bike.
- c. The Silvas _____ dinner at their aunt's home later tonight.
- d. _____ you _____ me in London next year?
- e. The bus _____ here soon.
- f. They _____ a long life because they eat healthy food.

03. **WRITE** your plans for these topics. Use ***be going to future*** or ***present continuous***.

Family life: get married, have kids, have a big/small family.

Housing: move to another city, live in an apartment/a house, live near/far from your parents, share an apartment with a friend/relative, live abroad.

Study: go to university, study (subject), graduate in (year).

Your family: grow, move to a new house, have a new pet, change jobs.

Career: work in a big company, run your own business, work abroad, be a (profession).

Your community: grow, become more/less violent, have more leisure areas, offer more entertainment, build new hospitals and schools.

Use this to start:

When I grow up, I...

04. **USE** the adjectives to write comparisons.

OLD – DANGEROUS – STRAIGHT – SHORT – BIG

- a. December isn't _____ as February.
- b. Brazil isn't _____ as Canada.
- c. My mother isn't _____ as my dad.
- d. My hair isn't _____ as my sister's hair.
- e. Gorillas aren't _____ as lions.

05. **COMPLETE** the dialogue with the correct form of the comparative of superiority.

A: Did you enjoy your trip to the beach?

B: Yes, it was _____ (good) than last year's. The weather was cool. The beach last year was _____ (hot).

A: Was it _____ (expensive) than your trip to the beach?

B: No, I think it was _____ (cheap).

A: What about the park? Was it fun?

B: Sure, it was _____ (exciting) than the water park here. There were too many rides. You have to visit it someday.

06. **WRITE** sentences using the superlative form.

- a. Priscilla / intelligent / girl / I know
- b. My grandmother / old / person / in my family.
- c. Hugh / tall / student / in our class
- d. My smartphone / good / thing I have
- e. Lisa / beautiful / girl / in my school.

07. **COMPARE** people in your family. Use adjective and superlative forms. Who's the oldest? Is your mom older or younger than your dad? Who's the smartest? Are you smarter than one of the other relatives? **WRITE** as many sentences as possible, using other adjectives, too.

5. FEEDBACK

Entre em contato com o(a) professor(a), por meio da ferramenta Microsoft Teams – Equipe Chat Professor, caso necessite de suporte para utilizar a Trilha de Aprendizagem ou esclarecer dúvidas na realização das atividades.

6. AVALIAÇÃO

As orientações para a Avaliação de Recuperação seguirão posteriormente.