



Área do Conhecimento:	Linguagens
Componente Curricular:	Língua Inglesa
Ano/Série:	6.º Ano do Ensino Fundamental

**Prezado(a) Estudante,**

Esta **Trilha de Aprendizagem** apresenta possíveis caminhos para o desenvolvimento de habilidades relacionadas ao componente curricular e tem o objetivo de auxiliá-lo(a) na sua rotina de estudos para que você alcance o desempenho esperado.

No decorrer da Trilha, você poderá compreender melhor os temas estudados e ampliar seus conhecimentos, por meio de diferentes estratégias que visam contribuir para o seu processo de aprendizagem.

Segue abaixo a relação de unidades temáticas, objetos de conhecimento e habilidades a serem desenvolvidas.

UNIDADES TEMÁTICAS	OBJETOS DE CONHECIMENTO	HABILIDADES
<b>ESTRATÉGIAS DE LEITURA</b>	Compreensão geral e específica: leitura rápida (skimming, scanning)	<b>(BNCC – EF06LI09)</b> Localizar informações específicas em texto.
<b>ESTUDO DO LÉXICO</b>	Construção de repertório lexical	<b>(BNCC – EF06LI17)</b> Construir repertório lexical relativo a temas familiares (escola, família, rotina diária, atividades de lazer, esportes, entre outros).
<b>GRAMÁTICA</b>	Presente simples	<b>(BNCC – EF06LI19)</b> Utilizar o presente do indicativo para identificar pessoas (verbo to be).
	Adjetivos possessivos	<b>(BNCC – EF06LI23)</b> Empregar, de forma inteligível, os adjetivos possessivos.

## 1. APROXIMAÇÃO

Assista às videoaulas referentes aos objetos de conhecimento e habilidades, gravadas por seu/sua professor(a) na ferramenta Microsoft Teams.

Registre, em seu caderno, os pontos mais importantes e pause as videoaulas para consultar o livro didático.

## 2. PERCEPÇÃO E PREPARAÇÃO

Após realizar as anotações indicadas na seção anterior, assista aos vídeos sugeridos abaixo e anote os conhecimentos relacionados às habilidades propostas.

► **Using the verb be for identification:**

[www.youtube.com/watch?v=CWkIXPu6MIM&t=2s](http://www.youtube.com/watch?v=CWkIXPu6MIM&t=2s)

[www.youtube.com/watch?v=bSeZIT7Og8I](http://www.youtube.com/watch?v=bSeZIT7Og8I)

► **Asking questions:**

[www.youtube.com/watch?v=zuYrFs\\_m5lw&t=7s](http://www.youtube.com/watch?v=zuYrFs_m5lw&t=7s)

► **Nationalities:**

[www.youtube.com/watch?v=NJVV1LDt2hE](http://www.youtube.com/watch?v=NJVV1LDt2hE)

[www.youtube.com/watch?v=0vY2sf2jty4](http://www.youtube.com/watch?v=0vY2sf2jty4)

► **Possessive Adjectives:**

[www.youtube.com/watch?v=nJBgOdEL3x0](http://www.youtube.com/watch?v=nJBgOdEL3x0)

[www.youtube.com/watch?v=XhV\\_534yiOk](http://www.youtube.com/watch?v=XhV_534yiOk)

[www.youtube.com/watch?v=Q67V1ZbQQQM](http://www.youtube.com/watch?v=Q67V1ZbQQQM)

### 3. AMPLIAÇÃO

01. Let's talk about you! **WRITE** a short text about you, your basic information and characteristics and your family.

02. Do some online exercises:

<https://agendaweb.org/verbs/to-be-exercises.html>

<https://agendaweb.org/exercises/grammar/possessive/personal-possessive-adjective-1>

<https://agendaweb.org/exercises/grammar/possessive/determiners-multiple>

<https://agendaweb.org/exercises/grammar/possessive/determiners-write-3>

### 4. USO

01. Read the text.



Hi, my name's SuBerkan and I'm from Istanbul, in Turkey. This is my sister Asli. We're Turkish. Mom's from Istanbul, but Dad's from Ankara. Our grandparents are Turkish, too. Their names are Akan and Pinar.



Who are your favorite celebrities? My favorite sports star is David Ferrer. He's a Spanish tennis player. And he's from Javea in Spain. His nickname is Ferru. He's totally awesome. His brother Javier Ferrer is a tennis player, too. My favorite singer is



Demi Lovato. Her real name is Demetria Devonne Lovato. She's an American singer and an actor from Albuquerque, in the United States. Her sister is an actor, too!

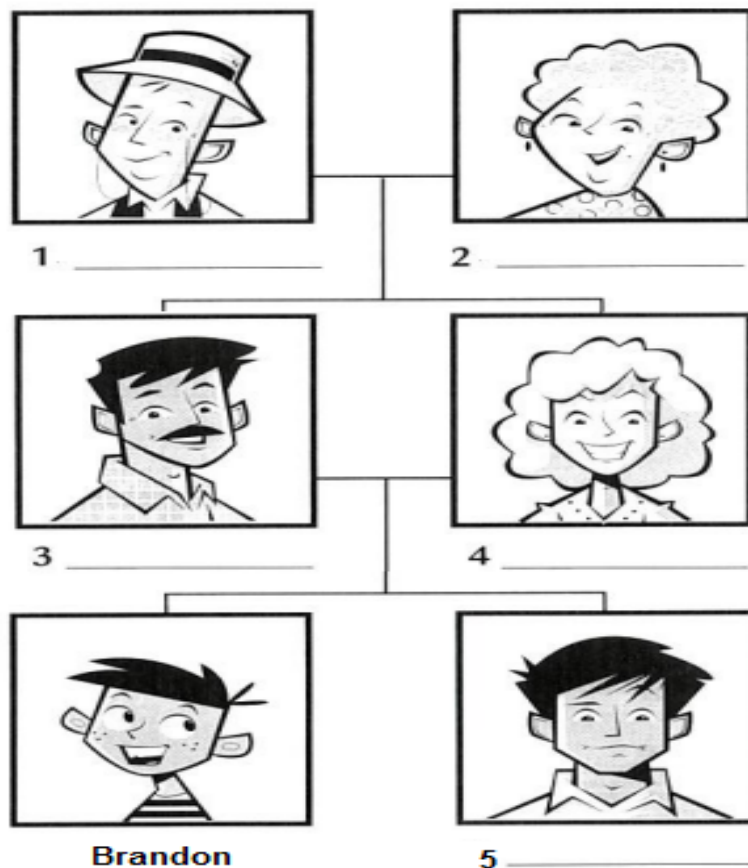
Available at: <http://www.teen2teenplus.com> as Text\_1.pdf. Retrieved on April 14, 2021.

Now, **CORRECT** the statements.

- a) SuBerkanisSpanish.
- b) Su and Asli’s mother is from Ankara.
- c) Javier Ferrer’snicknameisFerru.
- d) Demi Lovato is from the United Kingdom.
- e) Demi Lovato’s brother is an actor.

02. Read the sentences and **COMPLETE** the family tree with names.

- a) Michael and Marie are Guy’s grandparents.
- b) James is Brandon’s dad.
- c) Claire and James are Brandon’s parents.
- d) Brandon is Guy’s brother.
- e) Marie is Claire’s mother.
- f) Michael is Guy and Brandon’s grandpa.



03. **CHANGE** the underlined words and phrases to personal pronouns.

I – YOU – HE – SHE – IT – WE – YOU – THEY

- a) Claire is Guy's mom.
- b) Guy and Brandon are brothers.
- c) Mr. Silva is an English teacher.
- d) Brandon and I are classmates.
- e) Our English class is at 07:10.

04. **CHANGE** the underlined words and phrases to possessive adjectives.

MY – YOUR – HIS – HER – ITS – OUR – YOUR – THEIR

- a) James is Brandon's dad.
- b) Michael is Guy and Brandon's grandpa.
- c) Is Mr. Silva Brandon's and your English teacher?
- d) Brandon is Mike's and my friend.
- e) Marie is Claire's mother.

05. **COMPLETE** the sentences with the missing countries or nationalities.

- a) Justin Bieber is from Canada. He is \_\_\_\_\_.
- b) Maisa Silva is from \_\_\_\_\_. She is Brazilian.
- c) Jaden Smith is from the United States. He is \_\_\_\_\_.
- d) Zaz is from \_\_\_\_\_. She is French.
- e) Cristiano Ronaldo is from Portugal. He is \_\_\_\_\_.
- f) Ariya Jutanugarn is from \_\_\_\_\_. She is Korean.
- g) Ali Kamé is from South Africa. He is \_\_\_\_\_.
- h) Naomi Osaka is from \_\_\_\_\_. She is Japanese.

06. How good are you at math? **CALCULATE** and **WRITE** the numbers in words.

a) thirteen + five =

b) seventeen – six =

c) forty-eight ÷ two =

d) seven × five =

e) sixty-one + nineteen =

## 5. FEEDBACK

Entre em contato com o(a) professor(a), por meio da ferramenta Microsoft Teams – Equipe Chat Professor, caso necessite de suporte para utilizar a Trilha de Aprendizagem ou esclarecer dúvidas na realização das atividades.

## 6. AVALIAÇÃO

As orientações para a Avaliação de Recuperação seguirão posteriormente.

