



Área do Conhecimento:	Linguagens e suas Tecnologias
Componente Curricular:	Língua Inglesa
Ano/Série:	2ª Série do Ensino Médio

Prezado(a) Estudante,

Esta **Trilha de Aprendizagem** apresenta possíveis caminhos para o desenvolvimento de habilidades relacionadas ao componente curricular e tem o objetivo de auxiliá-lo(a) na sua rotina de estudos para que você alcance o desempenho esperado.

No decorrer da Trilha, você poderá compreender melhor os temas estudados e ampliar seus conhecimentos, por meio de diferentes estratégias que visam contribuir para o seu processo de aprendizagem.

Segue abaixo a relação de unidades temáticas, objetos de conhecimento e habilidades a serem desenvolvidas.

UNIDADES TEMÁTICAS	OBJETOS DE CONHECIMENTO	HABILIDADES
ESTRATÉGIAS DE LEITURA	Recursos de argumentação, persuasão e pensamento crítico	(BNCC – EM13LGG401) Analisar criticamente textos de modo a compreender e caracterizar as línguas como fenômeno (geo)político, histórico, social, cultural, variável, heterogêneo e sensível aos contextos de uso.
ESTUDO DE LÉXICO	Construção do repertório lexical	(CSMM – EM02LI01) Construir repertório lexical relativo a palavras interrogativas, adjetivos de personalidade, características pessoais, entre outros.
GRAMÁTICA	Formação de palavras	(CSMM – EM02LI03) Empregar corretamente o uso de afixos para formação de adjetivos e advérbios
	Graus de comparativos e superlativo	(CSMM – EM02LI04) Empregar corretamente as formas de comparativo e superlativo em língua inglesa padrão.

1. APROXIMAÇÃO

- ▶ Assista às videoaulas referentes aos objetos de conhecimento e habilidades, gravadas por seu/sua professor(a) na ferramenta Microsoft Teams.
- ▶ Registre, em seu caderno, os pontos mais importantes e pause as videoaulas para consultar o livro didático

02. PERCEÇÃO E PREPARAÇÃO

- ▶ **QUESTION WORDS:**
https://youtu.be/zuYrFs_m5lw
<https://youtu.be/NYO0RdrzKSs>
- ▶ **COMPARATIVES AND SUPERLATIVES:**
<https://youtu.be/QrWZqYW4MY4>
<https://youtu.be/Mxblg8xKBoc>
https://youtu.be/e_e14GeapfQ
- ▶ **PREFIXES AND SUFFIXES:**
<https://www.youtube.com/watch?v=HB8e31KAcXQ>
<https://www.youtube.com/watch?v=lvt8nLZiWRY>
<https://www.youtube.com/watch?v=z5M8a6qoaj8>
- ▶ **READING COMPREHENSION:**
<https://youtu.be/KxOC0hcEf8Q>
<https://youtu.be/jBkRAG8L12o>
<https://youtu.be/DZaa5Ed-OYs>

03. AMPLIAÇÃO

- ▶ <https://www.anglaisfacile.com/free/news/printmatchcompare.ph>
- ▶ <https://www.perfect-english-grammar.com/comparative-adjectives-exercise-1.html>
- ▶ <https://www.perfect-english-grammar.com/adverbs-or-adjectives-exercise-1.html>
- ▶ [https://elt.oup.com/student/solutions/preint/grammar/grammar_04_012e?
cc=br&selLanguage=pt](https://elt.oup.com/student/solutions/preint/grammar/grammar_04_012e?cc=br&selLanguage=pt)
- ▶ [http://zbenglish.net/sites/gm/online_exercises/prefixes-suffixes/prefixes-suffixes-in
dex.htm](http://zbenglish.net/sites/gm/online_exercises/prefixes-suffixes/prefixes-suffixes-index.htm)
- ▶ **Play:**
<https://quizizz.com/join/quiz/5c571dff2ffc38001a5c170b/start?studentShare=true> /
<https://quizizz.com/join/quiz/5e73d02bb95afd001c151caf/start?studentShare=true>

4. USO

01. Read the text.

What makes a relationship work? For some couples, trust is the key, while for others, compatibility is more important. However, according to psychologists, a number of factors are important. These are the key elements in any long-lasting relationship:

Trust: The ability to believe in someone, have confidence in them, and believe them is fundamental to any relationship. This element often becomes stronger over time, as you learn to share your emotions and feelings with each other.

Understanding: If you want your relationship to last, it's important not to try to change your partner. Try to accept them for who they are. Do your best to understand them, even if there are times when this is difficult. Ben and Sheila have been together for three years and admit that they are very different: "but we accept that"; they say. "We listen to each other and respect each other's opinions."

Friendship: This is often how relationships start, and it is vital for a relationship to develop. Frequently people make friends with each other, then find that love and romance follow. Maxine and Joe were friends for years before they started going out. "Our friendship is at the heart of our relationship," they say. "That's why we're still together. We know we'll be friends for life."

Romance: It's important to keep romance alive. Romance is all about the little things that make a difference - the unexpected gifts and surprises.

Communication: Being open and honest is important. Let your partner know how you feel, and keep talking. Thalia and her husband Jon used to have communication problems. "We were always arguing, but I realized it was because we were both stressed," says Thalia. "We made an effort to talk about our problems together, and now we make sure there's time every day to catch up with each other, however busy things are." But remember, none of these things is enough on its own. To make it last, every relationship needs a combination of them all.

WHEELDON, Sylvia et al. *Achieve 2*, Student book & Workbook 2. 2nd ed. Oxford: OUP, 2014. p. 84.

ANSWER these questions.

a) What are the 5 key elements for a relationship to work?

b) According to the writer, which element is more important? Why?

02. **COMPLETE** the text about London with the most suitable form of the adjective in brackets. Use the comparative and the superlative structures.

“In the summer of 2012, they welcomed millions of people to London and the UK for an unforgettable experience.” The Olympic Games in London.



London



London is one of _____ (large) cities in the world. Its population is _____ (low) than Tokyo or Shanghai, but it is one of _____ (popular) tourist destinations of all. London is probably very famous for its museums, galleries, places and other sights, but it also includes a wider range of cultures and religions than many other places. People used to say that it was _____ (dirty) city too, but it is now much cleaner than it was. To the surprise of many people, it now has some of _____ (good) restaurants in Europe too. For some people, this makes London the most exciting city in Europe.

Source: <http://www.london2012.com/visiting/>

Adapted from: VINCE, Michael. **Macmillan English Grammar In Context**: Intermediate with key. Oxford: Macmillan, 2008. Page 151

03. **WRITE** questions for the information in the text (exercise 2). Use *who*, *what*, *why* and *where*.

04. Come up with comparisons about people in your family, your favorite sportspeople and celebrities, singers and bands. You can think of pandemics and hard moments we have been through as well. **WRITE** them here.

05. **WRITE** the correct affix to the following words. If there's more than one possibility, write them.

a. colour		h. possible	
b. harm		i. change	
c. danger		j. logical	
d. hope		k. love	
e. accept		l. offense	
f. adventure		m. creative	
g. health		n. mess	

06. **FAÇA** as atividades do Caderno de Competências (páginas 46 a 50). Confira as habilidades trabalhadas e a resolução das atividades ao final.

5. FEEDBACK

Entre em contato com o(a) professor(a), por meio da ferramenta Microsoft Teams – Equipe Chat Professor, caso necessite de suporte para utilizar a Trilha de Aprendizagem ou esclarecer dúvidas na realização das atividades.

6. AVALIAÇÃO

As orientações para a Avaliação de Recuperação seguirão posteriormente.