



Área do Conhecimento:	Linguagens e suas Tecnologias
Componente Curricular:	Língua Inglesa
Ano/Série:	1ª Série do Ensino Médio

### Prezado(a) Estudante,

Esta **Trilha de Aprendizagem** apresenta possíveis caminhos para o desenvolvimento de habilidades relacionadas ao componente curricular e tem o objetivo de auxiliá-lo(a) na sua rotina de estudos para que você alcance o desempenho esperado.

No decorrer da Trilha, você poderá compreender melhor os temas estudados e ampliar seus conhecimentos, por meio de diferentes estratégias que visam contribuir para o seu processo de aprendizagem.

Segue abaixo a relação de unidades temáticas, objetos de conhecimento e habilidades a serem desenvolvidas.

UNIDADES TEMÁTICAS	OBJETOS DE CONHECIMENTO	HABILIDADES
<b>ESTRATÉGIAS DE LEITURA</b>	Recursos de argumentação, persuasão e pensamento crítico	<b>(BNCC – EM13LGG401)</b> Analisar criticamente textos de modo a compreender e caracterizar as línguas como fenômeno (geo)político, histórico, social, cultural, variável, heterogêneo e sensível aos contextos de uso.
<b>ESTUDO DE LÉXICO</b>	Construção do repertório lexical	<b>(CSMM – EM01LI01)</b> Construir repertório lexical relativo a expressões idiomáticas, verbos frasais, falsos cognatos, palavras interrogativas, entre outros.
<b>GRAMÁTICA</b>	Tempos e formas verbais e classes gramaticais	<b>(CSMM – EM01LI02)</b> Empregar corretamente formas e tempos verbais diversos e demais classes de palavras (artigos, pronomes, adjetivos e advérbios).

## 1. APROXIMAÇÃO

- ▶ Assista às videoaulas referentes aos objetos de conhecimento e habilidades, gravadas por seu/sua professor(a) na ferramenta Microsoft Teams.
- ▶ Registre, em seu caderno, os pontos mais importantes e pause as videoaulas para consultar o livro didático

## 02. PERCEÇÃO E PREPARAÇÃO

Após realizar as anotações indicadas na seção anterior, assista aos vídeos sugeridos abaixo e anote os conhecimentos relacionados às habilidades propostas.

▶ **PRONOUNS AND ADJECTIVES:**

<https://youtu.be/obgsPU76rLE>  
<https://youtu.be/XUIL5mFH5y4>  
<https://youtu.be/8x4-yfS8GYs>  
<https://youtu.be/qOxAKVX33F4>

▶ **QUESTION WORDS:**

[https://youtu.be/zuYrFs\\_m5lw](https://youtu.be/zuYrFs_m5lw)  
<https://youtu.be/NYO0RdrzKSs>  
[https://www.youtube.com/watch?v=zuYrFs\\_m5lw](https://www.youtube.com/watch?v=zuYrFs_m5lw)  
[https://www.youtube.com/watch?v=zuYrFs\\_m5lw&t=18s](https://www.youtube.com/watch?v=zuYrFs_m5lw&t=18s)

▶ **CAUSE AND CONSEQUENCE:**

<https://youtu.be/iryx3PHFKSs>  
<https://www.youtube.com/watch?v=OnSEFSk5VgQ&t=89s>

▶ **READING COMPREHENSION:**

<https://youtu.be/KxOC0hcEf8Q>  
<https://youtu.be/jBkRAG8L12o>  
<https://youtu.be/DZaa5Ed-OYs>  
<https://www.youtube.com/watch?v=uw-ldW1csc>

### 03. AMPLIAÇÃO

► **Teste seus conhecimentos**

► **Play:**

<https://quizizz.com/join/quiz/57b5aa02ae6aa6572c9b5c10/start?studentShare=true>

<https://quizizz.com/admin/quiz/606ba219008248001b8adc93/linking-words-cause-and-consequence>

► **Extra Practice:**

<https://www.ego4u.com/en/cram-up/grammar/pronouns/>

<https://www.khanacademy.org/humanities/grammar/parts-of-speech-the-pronoun/possessive-and-reflexive-pronouns/e/choose-the-correct-possessive-pronoun-or-adjective>

<https://www.grammar-quizzes.com/19-2.html>

### 4. USO

01. Read the text.

#### POPCORN'S DARK SECRET

By Karen Barrow

Sitting in a dark movie theater with your friends and a tub of buttery popcorn sounds like a perfect way to spend a Saturday night - and it can be, if you are willing to share your popcorn with the entire row of moviegoers around you.

A review of the nutritional contents of New York movie-theaters popcorn reveals an alarming amount of fat, salt and calories in even the smallest sizes.

The findings may surprise those who choose popcorn at the concession stand because they believe it is a relatively healthy snack. In fact, plain air-popped popcorn is low in calories and free of saturated fat. Movie theater popcorn, however, is popped in oil with high percentage of saturated fat. Add salt to the enormous portions, and your once-healthy snack turns into a health offender.

"The issue here is quantity," said Marion Nestle, a professor of nutrition at New York University. "One of those large tubs, about 20 cups, is three-fourths of a day's calories. A cup or two would be enough."

The best way to make your movie snack healthier, however, would be to skip the popcorn — and the concession stand — altogether. "You could share a tub of popcorn with 10 friends," Dr. Nestle said. "Or, what a concept, watch the movie without eating anything."

Adapted from <http://well.blogs.nytimes.com/2009/11/19/popcorn/>.  
PALMA, C. et al. **ConecteInglês**. São Paulo: Saraiva, 2014. p. 25.

**ANSWER** the questions accordingly.

- a) Why do moviegoers usually choose to buy popcorn when they go to the cinema?
- b) What are two suggestions given in the text concerning eating popcorn at the movies?

02. **REPLACE** the words in brackets (...) with the correct pronouns.

- a. My dad and I have plans. \_\_\_\_\_ will go fishing with \_\_\_\_\_ this summer.  
(My dad and I) (Jeremy and his dad)
- b. Mom is an early bird. \_\_\_\_\_ gets up before \_\_\_\_\_.  
(My mom) (my sister and me)
- c. Derek and Sally pay a van. \_\_\_\_\_ don't take \_\_\_\_\_ to school.  
(Derek and Sally) (their children)
- d. I was talking to some friends today. \_\_\_\_\_ don't like \_\_\_\_\_ very much.  
(My friends) (that new TV show)
- e. Tony is very sensible. \_\_\_\_\_ talks to \_\_\_\_\_ before making decisions.  
(Tony) (his mom)

03. **FILL IN** with the correct possessive adjectives or possessive pronouns.

- a. I don't have my phone here with me. I left it at home. Do you have \_\_\_\_\_?
- b. Myrcella lost \_\_\_\_\_ bag in downtown this morning. She is desperate.
- c. Sam, I like \_\_\_\_\_ new tablet. \_\_\_\_\_ is too old. I need to buy a new one.
- d. Minnie, Paula and I are classmates. They love math and \_\_\_\_\_ favorite teacher is Mr. Souza. I love history and \_\_\_\_\_ is Ms. Silva.

04. **FILL IN** the sentences with connectors and transition words.
- a. She didn't come to school ..... the heavy snow.
  - b. He took his medicine regularly. ...., he got better.
  - c. He had an accident ..... his careless driving.
  - d ..... I wasn't paying attention to the teacher; I didn't understand the lesson.
  - e. I stayed up late last night ..... I got up late.
  - f. He married that old woman ..... her money.

## 5. FEEDBACK

Entre em contato com o(a) professor(a), por meio da ferramenta Microsoft Teams – Equipe Chat Professor, caso necessite de suporte para utilizar a Trilha de Aprendizagem ou esclarecer dúvidas na realização das atividades.

## 6. AVALIAÇÃO

As orientações para a Avaliação de Recuperação seguirão posteriormente.