



Área do conhecimento: Linguagens

Componente curricular: Língua Inglesa

Ano/Série: 7.º Ano do Ensino Fundamental

Prezado(a) Estudante,

Esta **Trilha de Aprendizagem** apresenta possíveis caminhos para o desenvolvimento de habilidades relacionadas ao componente curricular e tem o objetivo de auxiliá-lo(a) na sua rotina de estudos para que você alcance o desempenho esperado.

No decorrer da Trilha, você poderá compreender melhor os temas estudados e ampliar seus conhecimentos, por meio de diferentes estratégias que visam contribuir para o seu processo de aprendizagem.

Segue abaixo a relação de unidades temáticas, objetos de conhecimento e habilidades a serem desenvolvidas.

UNIDADES TEMÁTICAS E OBJETOS DE CONHECIMENTO	HABILIDADES
Compreensão geral e específica: leitura rápida (<i>skimming, scanning</i>)	(EF07LI07) Identificar a(s) informação(ões)-chave de partes de um texto em língua inglesa (parágrafos).
Passado simples e contínuo (formas afirmativa, negativa e interrogativa)	(EF07LI18) Utilizar o passado simples e o passado contínuo para produzir textos orais e escritos, mostrando relações de sequência e causalidade.
Verbo modal <i>can</i> (presente e passado)	(EF07LI20) Empregar, de forma inteligível, o verbo modal <i>can</i> para descrever habilidades (no presente e no passado).

1. APROXIMAÇÃO

Assista às videoaulas referentes aos objetos de conhecimento e habilidades, gravadas por seu/sua professor(a) na ferramenta Microsoft Teams.

Registre, em seu caderno, os pontos mais importantes e pause as videoaulas para consultar o livro didático.

2. PERCEÇÃO E PREPARAÇÃO

Após realizar as anotações indicadas na seção anterior, assista aos vídeos sugeridos abaixo e anote os conhecimentos relacionados às habilidades propostas.

Simple Past: <https://youtu.be/hpUMYcic3oI> / https://youtu.be/g-uW_KheiEc

Past Continuous: <https://youtu.be/uCdDJ0DgrSg> / https://youtu.be/etvW0FOD_so

Can/Could: <https://youtu.be/VFJSSbjtbfQ> / <https://youtu.be/-yVx2xsimpq>

3. AMPLIAÇÃO

Teste seus conhecimentos:

https://agendaweb.org/verbs/past_simple-exercises.html

https://agendaweb.org/verbs/past_progressive-exercises.html

<https://agendaweb.org/verbs/modals-can-could-exercises.html>

4. USO

1. Read the following text and **COMPLETE** the spaces with the past simple of the verbs from the box.

be (2x) become change decide enter have see

ELLA FITZGERALD – American jazz singer



Ella Fitzgerald (1917-1996) wanted to be a dancer when she _____¹ a child, but later she realized that she would have a singing career instead. This happened when she _____² an amateur contest as a dancer, in 1934. The teenager _____³ to sing the moment she _____⁴ how good the other dancers _____⁵.

Ella Fitzgerald won first prize (as a singer!) and that contest _____⁶ her life forever. The leader of an important band was watching the competition and hired Ella Fitzgerald the following year. Four years later, Fitzgerald _____⁷ internationally famous with her first hit, "A-Tisket, A-Tasket".

She _____⁸ a rare, beautiful voice and worked prolifically during a remarkable career which lasted some six decades with performances in movies, on television and in concert halls all over the world.

Based on: <https://www.britannica.com/biography/Ella-Fitzgerald>. Accessed on: Sep.1, 2019.

2. **COMPLETE** the sentences with the verbs from the box. Use the past continuous tense.

enter

give

study

travel

work

- a. Activist Martin Luther King _____ a speech in Washington, DC, on August 28, 1963, when he declared "I have a dream that my four children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character".



- b. Singer and musician John Lennon _____ his building when a man named Mark David Chapman shot and killed him, in New York, on December 8, 1980



c. Actress Audrey Hepburn _____ drama and _____ as a model in the 1940s when she started to be invited to take part in small movie roles.



d. As a child, Leopoldina de Habsburgo-Lorena liked to collect samples of minerals, shells, flowers and plants when she _____ with her family. She showed interest in botany and mineralogy at an early age.



3. **UNSCRAMBLE** the words to make questions.

a. _____ ?
were / you / where / Saturday / last

b. _____ ?
on / 7 p.m. / what / doing / were / you / Friday / at

c. _____ ?
the / weather / what / like / Saturday / was / on

d. _____ ?
were / on / Sunday / studying / you / afternoon

e. _____ ?
were / night / where / last / you

4. **COMPLETE** the sentences with the simple past form of the verbs from the box.

go have move see start walk want write

a. We _____ to a new house last February.

b. My grandfather _____ to be an actor when he was young.

c. Jojo Moyes _____ a new book last year.

d. My friends and I _____ the new Chris Evans movie last weekend.

e. Frida Kahlo _____ painting in 1926.

f. Julia _____ in the park to relax after so many tests.

g. My parents _____ to Costa Rica on their last vacation.

h. Ana _____ her first Spanish class yesterday.


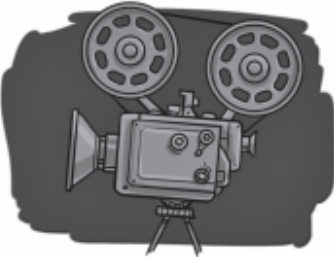

5. What could/couldn't you do when you were...

a. a baby?

b. five years old?

c. ten years old?

6. Read the text. Confirm a text's content.

<h3>Last week's TV</h3> <p>By Scott West</p>  <p>My favorite show was a documentary on Channel 9 about the Amazon rainforest. The camera work was awesome and the wildlife was incredible. There was an interview with the documentary-makers after the show. It was interesting to hear what it was really like in the rainforest with all that equipment in the heat. Watch it again on e-viewer if you can.</p>	<h3>Movie of the week</h3> <p>By Brandon Jeffs</p>  <p>I was at the movie theater three times last week. Movie of the week for me was the new sci-fi movie <i>Space Wars</i>. The special effects were awesome and the costumes were great, too. Watch out for the biggest space battle ever. It's SO cool. If you like sci-fi movies, you'll love this!</p>	<h3>Book of the week</h3> <p>By Yara Carvalho</p>  <p>I was in the library last week and there was a book in the horror section called <i>Dark Night</i>. It's by a new author called Julia Frentzen. What a brilliant read! It was SO scary! She creates a really scary atmosphere throughout the book, and it was awesome to be inside the head of the main character, Darren, for 196 pages. Read it if you dare!</p>
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CIRCLE T (true), **F** (false), or **NI** (no information).

- a. Scott's favorite TV show was a nature documentary. T / F / NI
- b. 2 You can't watch Scott's favorite show on e-viewer. T / F / NI
- c. Brandon was at the movies twice last week. T / F / NI
- d. Brandon's favorite movies are sci-fi movies. T / F / NI
- e. The author of *Dark Night* is a friend of Julia's family. T / F / NI
- f. *Dark Night* is a funny book. T / F / N

7. Read the text in exercise 8 again. Scan for information. **ANSWER** the questions.

- a. How does Scott describe the camera work in the documentary?
- b. After the documentary, what was on the same channel?
- c. How many times was Brandon at the movies last week?
- d. What kind of movie is Space Wars?
- e. How many pages are there in Dark Night?
- f. Who is the main character in Dark Night?

5. FEEDBACK

Entre em contato com o(a) professor(a), por meio da ferramenta Microsoft Teams – Equipe Chat Professor, caso necessite de suporte para utilizar a Trilha de Aprendizagem ou esclarecer dúvidas na realização das atividades.

6. AVALIAÇÃO

As orientações para a Avaliação de Recuperação seguirão posteriormente.