



**Área do conhecimento:** Linguagens e suas Tecnologias

**Componente curricular:** Língua Inglesa

**Ano/Série:** 2.<sup>a</sup> Série do Ensino Médio

**Prezado(a) Estudante,**

Esta **Trilha de Aprendizagem** apresenta possíveis caminhos para o desenvolvimento de habilidades relacionadas ao componente curricular e tem o objetivo de auxiliá-lo(a) na sua rotina de estudos para que você alcance o desempenho esperado.

No decorrer da Trilha, você poderá compreender melhor os temas estudados e ampliar seus conhecimentos, por meio de diferentes estratégias que visam contribuir para o seu processo de aprendizagem.

Segue abaixo a relação de unidades temáticas e objetos de conhecimento.

UNIDADES TEMÁTICAS	OBJETOS DE CONHECIMENTO
Awesome	Grammar: Adjectives / Adverbs Position of adjective and adverbs
Predictions	Grammar: Future (Will and Going to)
Beauty	Vocabulary: Adjective Formation

Assista às videoaulas referentes aos objetos de conhecimento e habilidades, gravadas por seu/sua professor(a) na ferramenta Microsoft Teams.

Registre, em seu caderno, os pontos mais importantes e pause as videoaulas para consultar o livro didático.

## 2. PERCEPÇÃO E PREPARAÇÃO

Após realizar as anotações indicadas na seção anterior, assista aos vídeos sugeridos abaixo e anote os conhecimentos relacionados às habilidades propostas:

Adjectives / Adverbs: <https://www.youtube.com/watch?v=3cXErukW22A>

<https://www.youtube.com/watch?v=w6KzAj7CZXQ&t=127s>

Position of adjective and adverbs:

<https://www.youtube.com/watch?v=V9OWrWr4fmA>

<https://www.youtube.com/watch?v=6vscGeUSfrw>

Future (Will and Going to): <https://www.youtube.com/watch?v=UjyAKcAdjhY&t=191s>

<https://www.youtube.com/watch?v=lvJ6S86tgTY>

Adjective Formation: <https://www.youtube.com/watch?v=agsq1H0jYnM>

<https://www.youtube.com/watch?v=bccrgidbAJ8>

## 3. AMPLIAÇÃO

Play: <https://quizizz.com/join/quiz/59b08d6e69c6911700d8272d/start>

<https://www.englishclub.com/grammar/adjectives-order-quiz.htm>

Extra Practice: [https://www.grammarbook.com/grammar\\_quiz/adjectives\\_and\\_adverbs\\_1.asp](https://www.grammarbook.com/grammar_quiz/adjectives_and_adverbs_1.asp)

<https://www.usingenglish.com/quizzes/33.html>

## 4. USO

1. **CHOOSE** the correct option.

- I. I don't know how to get to John's house.  
OK. I *will drive / am going to drive* you there when I get home.
- II. I *will / 'm going* to a rock concert this weekend. Do you want to come?  
I'd love to but I'm visiting a cousin of mine.
- III. We are flying to Rome and Budapest in January.  
I'm sure you *will love / are loving* it there.
- IV. *Will you do / Are you doing* anything special on holiday?  
No, we're short of cash. Actually we're staying home.
- V. Are you coming to the party tonight?  
Yes, but I *will stay / won't stay* late because I'm flying to São Paulo in the morning.

2. Read the text.

### What is climate change?

'Climate change' means the increase in the Earth's average temperature since the beginning of the 20th century and its impacts now and in the future. Since about 1900, the average near-surface temperature of the planet has increased by 0.75 degrees Celsius and the UK's sea level has risen by about 10 centimeters. Further global rises are expected, as well as more extreme weather events like flooding and drought.



### The causes of climate change

There is very strong evidence that recent global warming can't be explained by natural causes alone. Humans are changing the climate by their actions, especially through emissions of greenhouse gases, like carbon dioxide, which artificially warm the Earth's atmosphere.

## The effects of climate change

The effects of climate change include rising temperatures, higher sea levels and more frequent extreme weather events like storms and heat waves. These are expected to become more severe in coming decades. What people do now and in coming decades to reduce greenhouse gas emissions will determine the level of future impacts.

Available at: [www.englishexperts.com.br](http://www.englishexperts.com.br). Access on Nov 19, 2018. Image from: <https://www.wndu.com>. Access on Nov 19, 2018.

**CORRECT** these statements.

- a. Since about 1900, there has been an increase of more than one degree in the earth's temperature and the sea level has gone up by about 10 centimeters.
- b. Higher sea levels and more frequent extreme weather events like storms and heatwaves have caused climate change.

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3. **REORDER** these words so as to make sentences. Pay attention to the order of adjectives.

- a) last / spoke / to / I / young / some / American / scientists / night
- b) hair / dark / sister / my / short / straight / has
- c) the / beautiful / the / students / birds / colorful / saw / Brazilian / at / zoo
- d) of / only / some / large / man / the / is / the / predator / animals

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4. **REWRITE** the sentences with an adverb of manner.

- a. Adele is a great singer because she has a beautiful voice.
- b. Marcus speaks fluent English.

c. My brother is a careful driver.

d. Messi is a very good football player.

e. They are fast finishers.

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5. **COMPLETE** the sentences with the negative form of the adjectives given.

a. Some rules in that country are so \_\_\_\_\_. (LOGICAL)

b. Working under so much stress has been totally \_\_\_\_\_. (PRACTICAL)

c. Noah was so \_\_\_\_\_ that boss fired him. (FLEXIBLE)

d. Technology has made most people so \_\_\_\_\_ because they can't focus on a single task. (ORGANIZED)

e. Harry is really \_\_\_\_\_. Nobody in his family liked him. (HONEST)

f. All our neighbors dislike Owen because he's so \_\_\_\_\_. (FRIENDLY)

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6. **FAÇA** as atividades do Caderno de Competências relacionadas aos Objetos de Conhecimentos indicados nestas orientações.

## 5. FEEDBACK

Entre em contato com o(a) professor(a), por meio da ferramenta Microsoft Teams – Equipe Chat Professor, caso necessite de suporte para utilizar a Trilha de Aprendizagem ou esclarecer dúvidas na realização das atividades.

## 6. AVALIAÇÃO

As orientações para a Avaliação de Recuperação seguirão posteriormente.