



Área do conhecimento: Linguagens

Componente curricular: Língua Inglesa

Ano/Segmento de ensino: 8.º Ano do Ensino Fundamental

**Prezado(a) Estudante,**

Esta **Trilha de Aprendizagem** apresenta possíveis caminhos para o desenvolvimento de habilidades relacionadas ao componente curricular e tem o objetivo de auxiliá-lo(a) na sua rotina de estudos para que você alcance o desempenho esperado.

No decorrer da Trilha, você poderá compreender melhor os temas estudados e ampliar seus conhecimentos, por meio de diferentes estratégias que visam contribuir para o seu processo de aprendizagem.

Segue abaixo a relação de unidades temáticas, objetos de conhecimento e habilidades a serem desenvolvidas.

UNIDADES TEMÁTICAS E OBJETOS DE CONHECIMENTO	HABILIDADES
Construção de sentidos por meio de inferências e reconhecimento de implícitos	(EF08LIH05) Inferir informações e relações que não aparecem de modo explícito no texto para construção de sentidos.
Futuro ( <i>going to</i> e <i>will</i> ): formas afirmativa, negativa e interrogativa	(EF08LIH14) Utilizar formas verbais do futuro ( <i>going to</i> e <i>will</i> ) para descrever planos, acontecimentos evidentes, expectativas, e previsões.
Comparativos e superlativo	(EF08LIH15) Utilizar, corretamente, as formas de comparativos e superlativo de adjetivos para comparar qualidades e quantidades.

## 1. APROXIMAÇÃO

Assista às videoaulas referentes aos objetos de conhecimento e habilidades, gravadas por seu/sua professor(a) na ferramenta Microsoft Teams.

Registre, em seu caderno, os pontos mais importantes e pause as videoaulas para consultar o livro didático.

## 2. PERCEPÇÃO E PREPARAÇÃO

Após realizar as anotações indicadas na seção anterior, assista aos vídeos sugeridos abaixo e anote os conhecimentos relacionados às habilidades propostas:

Superlative: <https://youtu.be/TITNNVF0Rk> / <https://youtu.be/rxEMZTu6JYM>

*Be going to* future: <https://youtu.be/XSCNsBpfl6Q/> <https://youtu.be/iHug-PjCOng>

Will: [https://youtu.be/96w-GqF7F\\_8](https://youtu.be/96w-GqF7F_8) / <https://youtu.be/xbP1PKSN4a8>

## 3. AMPLIAÇÃO

Teste seus conhecimentos:

<https://speakspeak.com/english-grammar-exercises/elementary/superlative-adjectives>

<https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-3645.php>

<https://quizizz.com/join/quiz/5d0edaff1d2983001c54af56/start?studentShare=true>

<https://quizizz.com/join/quiz/5cf54e8fb0827f001ba1319c/start?studentShare=true>

<https://quizizz.com/join/quiz/5e6f2e54d12261001da8db7a/start?studentShare=true>

[http://www.carmenlu.com/first/grammar/begoingto1\\_2.htm](http://www.carmenlu.com/first/grammar/begoingto1_2.htm)

<https://agendaweb.org/exercises/verbs/future/will-forms>

<https://agendaweb.org/exercises/verbs/future/negative-will>

## 4. USO

1. **READ** Simon's message. **ANSWER** the questions.

Hi, Kim

Yesterday was my last day in tenth grade. It's Saturday morning, and the summer vacation starts now!

The weather's good right now. Today I'm going to stay home and relax, but if it's sunny tomorrow I'll go to the beach with my brother.

Next week I'm going to visit New York with my family. Dad bought the tickets for our flight last week. I'll definitely buy some souvenirs. It's the most exciting city in the world!

Yesterday evening I went to a party at Karen's house. We were all very excited because it was the end of school. I had a good time, but I didn't enjoy the music. Karen was playing rock music all evening. I'm not a fan of rock music!

The summer vacation lasts about six weeks, so I'll be back at school in September. I want to play on the school soccer team next year. I'm going to practice every week. I wasn't on the team last year, but maybe I'll get on the team if I practice.

I'm going to work harder in science class, too. Last year science was my worst subject. I got terrible results. Next year I'm going to do better. My science teacher will be angry if I get bad results again!

See you – Simon Luiz

SASLOW, J. & ASCHER, A. **Teen2Teen 3**. Teacher's Resource CD. Oxford: OUP, 2014.

- a) Where will Simon go if it's sunny tomorrow?
- b) When is Simon going to visit New York?
- c) What did Simon's dad buy last week?
- d) Where did Simon go yesterday evening?
- e) Did Simon get good results in science last year?

2. **COMPLETE** the statements with the superlative form of the adjectives.

- a) New York is \_\_\_\_\_ city in the U.S. (large)
  - b) In my country, January is \_\_\_\_\_ month of the year. (hot)
  - c) I can't buy these shoes. They're \_\_\_\_\_ shoes in the store!  
(expensive)
  - d) My baby brother is \_\_\_\_\_ person in my family. (young)
  - e) Bill is \_\_\_\_\_ student in our class! (funny)
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3. **COMPLETE** with *will* or *won't* and one of the verbs suggested.

GET – WIN – GO – RAIN – BE

- a) Our team is playing really well. We \_\_\_\_\_ the championship this year.
- a) Aaron \_\_\_\_\_ really happy today because he has a hard test at school.
- b) I don't have tests next week. I \_\_\_\_\_ to the club and relax every day.
- c) My dad left home 5 minutes ago and traffic is really bad. He \_\_\_\_\_ to the office late today.
- d) It's sunny now. It \_\_\_\_\_ this morning. Let's play in the park.

PUCHTA, H. & STRANKS, J. **American More! 2**. Student's book. São Paulo: Ática, 2011.p. 108. (Adapted).

## 5. FEEDBACK

Entre em contato com o(a) professor(a), por meio da ferramenta Microsoft Teams – Chat Professor, caso necessite de suporte para utilizar a Trilha de Aprendizagem ou esclarecer dúvidas na realização das atividades.

## 6. AVALIAÇÃO

As orientações para a Avaliação de Recuperação seguirão posteriormente.