



**Área do conhecimento: Linguagens e suas Tecnologias**

**Componente curricular: Língua Inglesa**

**Ano/Segmento de ensino: 1.ª Série do Ensino Médio**

**Prezado(a) Estudante,**

Esta **Trilha de Aprendizagem** apresenta possíveis caminhos para o desenvolvimento de habilidades relacionadas ao componente curricular e tem o objetivo de auxiliá-lo(a) na sua rotina de estudos para que você alcance o desempenho esperado.

No decorrer da Trilha, você poderá compreender melhor os temas estudados e ampliar seus conhecimentos, por meio de diferentes estratégias que visam contribuir para o seu processo de aprendizagem.

Segue abaixo a relação de unidades temáticas e objetos de conhecimento.

### UNIDADES TEMÁTICAS E OBJETOS DE CONHECIMENTO

Pronouns and Adjectives

Reading comprehension

## 1. APROXIMAÇÃO

Assista às videoaulas referentes aos objetos de conhecimento e habilidades, gravadas por seu/sua professor(a) no Microsoft Teams.

Registre, em seu caderno, os pontos mais importantes e pause as videoaulas para consultar o livro didático.

## 2. PERCEÇÃO E PREPARAÇÃO

Após realizar as anotações indicadas na seção anterior, assista aos vídeos sugeridos abaixo e anote os conhecimentos relacionados às habilidades propostas:

Pronouns and Adjectives: <https://youtu.be/obgsPU76rLE> / <https://youtu.be/8x4-yfS8GYs>  
<https://youtu.be/XUIL5mFH5y4> / <https://youtu.be/qOxAKVX33F4>  
<https://youtu.be/MNJh22pv1m8>

Reading comprehension: <https://youtu.be/KxOC0hcEf8Q> / <https://youtu.be/jBkRAG8L12o>  
<https://youtu.be/DZaa5Ed-OYs>

## 3. AMPLIAÇÃO

Play: <https://quizizz.com/join/quiz/57b5aa02ae6aa6572c9b5c10/start?studentShare=true>

Extra Practice: <https://www.ego4u.com/en/cram-up/grammar/pronouns> /

<https://www.khanacademy.org/humanities/grammar/parts-of-speech-the-pronoun/possessive-and-reflexive-pronouns/e/choose-the-correct-possessive-pronoun-or-adjective>

## 4. USO

01. Read the text.

### Popcorn's Dark Secret

By Karen Barrow

Sitting in a dark movie theater with your friends and a tub of buttery popcorn sounds like a perfect way to spend a Saturday night - and it can be, if you are willing to share your popcorn with the entire row of moviegoers around you.

A review of the nutritional contents of New York movie-theaters popcorn reveals an alarming amount of fat, salt and calories in even the smallest sizes.

The findings may surprise those who choose popcorn at the concession stand because they believe it is a relatively healthy snack. In fact, plain air-popped popcorn is low in calories and free of saturated fat. Movie theater popcorn, however, is popped in oil with high percentage of saturated fat. Add salt to the enormous portions, and your once-healthy snack turns into a health offender.

"The issue here is quantity," said Marion Nestle, a professor of nutrition at New York University. "One of those large tubs, about 20 cups, is three-fourths of a day's calories. A cup or two would be enough."



The best way to make your movie snack healthier, however, would be to skip the popcorn — and the concession stand — altogether. "You could share a tub of popcorn with 10 friends," Dr. Nestle said. "Or, what a concept, watch the movie without eating anything."

Adapted from <http://well.blogs.nytimes.com/2009/11/19/popcorn/>.  
PALMA, C. *et al.* **ConecteInglês**. São Paulo: Saraiva, 2014. p. 25.

**ANSWER** the questions accordingly.

a) Why do moviegoers usually choose to buy popcorn when they go to the cinema?

b) What are two suggestions given in the text concerning eating popcorn at the movies?

02. **REPLACE** the words in brackets (...) with the correct pronouns.

I. My dad and I have plans. \_\_\_\_\_ will go fishing with \_\_\_\_\_ this summer.

(My dad and I)

(Jeremy and his dad)

II. Mom is an early bird. \_\_\_\_\_ gets up before \_\_\_\_\_.

(My mom)

(my sister and me)

III. Derek and Sally pay a van. \_\_\_\_\_ don't take \_\_\_\_\_ to school.

(Derek and Sally)

(their children)

IV. I was talking to some friends today. \_\_\_\_\_ don't like \_\_\_\_\_ very much.

(My friends)

(that new TV show)

V. Tony is very sensible. \_\_\_\_\_ talks to \_\_\_\_\_ before making decisions.

(Tony)

(his mom)

03. **FILL IN** with the correct possessive adjectives or possessive pronouns.

I. I don't have my phone here with me. I left it at home. Do you have \_\_\_\_\_?

II. Myrcella lost \_\_\_\_\_ bag in downtown this morning. She is desperate.

III. Sam, I like \_\_\_\_\_ new tablet. \_\_\_\_\_ is too old. I need to buy a new one.

IV. Minnie, Paula and I are classmates. They love math and \_\_\_\_\_ favorite teacher is

Mr. Souza. I love history and \_\_\_\_\_ favorite teacher is Ms. Silva.

04. **FAÇA** as atividades do Caderno de Competências (págs. 28 a 32). Veja as habilidades trabalhadas e a resolução das atividades ao final.

## 5. *FEEDBACK*

Entre em contato com o(a) professor(a), por meio da ferramenta Microsoft Teams – Equipe Chat Professor, caso necessite de suporte para utilizar a Trilha de Aprendizagem ou esclarecer dúvidas na realização das atividades.

## 6. AVALIAÇÃO

As orientações para a Avaliação de Recuperação seguirão posteriormente.